DOCUMENT RESUME

ED 375 216 UD 030 112

AUTHOR Quint, Sharon
TITLE Schooling Homeless Children: A Working Model for America's Public Schools.
REPORT NO ISBN-0-8077-3391-1
PUB DATE 94
NOTE 175p.
AVAILABLE FROM Teachers College Press, Box 303, 1234 Amsterdam Avenue, New York, NY 10027 (paperback: ISBN-0-8077-3391-1, $14.95; clothbound: ISBN-0-8077-3392-X, $30).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055) -- Reports - Research/Technical (143)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Administrator Effectiveness; Case Studies; *Children; Disadvantaged Youth; Educational Change; Elementary Education; High Risk Students; *Homeless People; Instructional Leadership; Minority Groups; Models; Parent School Relationship; *Principals; *Public Schools; *School Restructuring; Social Problems; Social Status; Strategic Planning; Teaching Methods; *Urban Schools
IDENTIFIERS *Seattle Public Schools WA

ABSTRACT

This book describes how an urban public school assumed ownership of the problems of its homeless students and their families and assumed responsibility for correcting social ills and building a better society. The B. F. Day School in Seattle (Washington) was transformed through the efforts of the principal, Carole Williams. When she took over the office, the school comprised two separate and unequal programs, an alternative program for kindergarten through fifth grade for gifted students, called "Orca," and a separate program for emotionally and socially needy children of color at risk for failure. With a new vision, the principal and her staff developed a new program, Kids Organized on Learning in School, focusing on schooling and on housing and jobs. With cooperation from the community, businesses, and the local university and high schools, the school changed from an educational institution of limited effectiveness to an educational and social-service agency with coherent long-term and short-term goals. The story of this school provides a model for urban educational change. (Contains 128 references.) (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****